## PARENT-TEACHER CONFERENCE FEBRUARY 19 \& 20, 2020

Parent/Teacher Conferences are scheduled for Wednesday, February 19, from 1:00-8:00 p.m. and Thursday, February 20 from 8:00 a.m. to 12:00 p.m. These conferences provide an excellent opportunity for parents and teachers to meet and discuss the progress of your child or children and we hope that you are able to attend.

Jr. \& Sr. high teachers will have conferences in the high school gymnasium. Parents may pick up their child's progress report and will be able to meet with each teacher. Progress reports will not be given to students.

Wednesday, February 19, 2020
Regular classes will be held in the morning with a 12:45 dismissal for students
1:00-4:30
Conferences
4:30-5:00
Supper break for Staff
5:00-8:00
Conferences

Thursday, February 20, 2020
8:00-Noon
Conferences


## JOIN US AT BENTON SCHOOL AS WE CELEBRATE "NATIONAL SCHOOL BREAKFAST WEEK" MARCH 2-6

Come join us for breakfast anytime during the week of March 2-6.

Breakfast is served from 7:50 to 8:10 a.m. daily.
Contact Head Cook Angie Stluka at 608-759-4002 ext. 308
or email: anstluka@benton.k12.wi.us if you have questions or if you are interested in attending. We hope you can join us!

Recently I attended the State Education Convention in Milwaukee. During that time I had the opportunity to speak with superintendents and school board members from all over the state. One of the things we spoke about is the opportunities students have in our schools. After many conversations, I have verified my belief that students in small schools have as many or more opportunities than the students in the larger schools. In the small schools students are able to participate in multiple sports, forensics, band, the school play, and many other activities. The opportunities for small school students are there if the young men and women take advantage of them.

The more students are able to get involved, the more they are prepared for life after school. Benton students have had a history of being involved in many different activities. We believe that is one of the reasons our students are well-rounded and ready for the different challenges life will face them with. Benton students are currently very successful all over the country. We have successful doctors, teachers, lawyers, tradesmen, businessmen, and people in many other fields. The fact of the matter is that students from our small town are doing great things. In our classes, your children are a lot more than just a test score. We want the students to leave Benton with a work ethic and value system that are second to none. With your help, our students will truly make a difference after they graduate from Benton High School.

I also believe we have a special superpower here at Benton. Because we are small, I believe every student has an adult they can connect with when needed. We have an exceptional staff that cares about kids. If a student is having a bad day, our staff does a great job of recognizing it and getting them help. We are here for the children in the Benton School District, and we will continue to make improvements to help them remain safe both physically and mentally.

Thanks for making our small school a great one!
Go Zephyrs!!
Todd Bastian

## LETTER FROM THE PRINCIPAL . . .



Welcome to 2020! Things are busy, busy in our building. Thank you to all teachers, staff, and community members who contribute to making our district such a wonderful place to raise a child. We appreciate everyone who makes this possible.

On an academic note, Wisconsin School District Report Cards were released in late November and Benton students scored above the state average in all areas. The Benton District earned four out of five stars rating and was placed in the Exceeds Expectation category. Congratulations to our elementary school, which earned five out of five stars, and was placed in the Significantly Exceeds Expectations category. Hard work and perseverance by teachers and students is paying off!

Academic success is a reflection of school attendance. Remember to notify the school (in writing or by phone) when a student is absent before 10:00 am. If it is a pre-planned absence, a written notice should be given BEFORE the absence. Every student needs a written note when they retum to school. Thank you for your help in this process! Students in grades 7-12 start school at 8:00 am and PK-6 students begin

Continued next page

Thank you for supporting your child with their academic and social needs at home and at school. Our staff is always available for support or to listen to your concerns. Students learn best when their emotional needs are met, and we strive to make the entire experience at school a positive one. Keep those communication lines open!

Spring will bring many additional activities such as forensics, the school play, solo and ensemble, and spring athletics. Stay tuned to www.benton.k12.wi.us and our social media outlets for the most recent updates. We will be launching our new website format soon--keep an eye out for that. Thank you for supporting our students!

Lisa M. Lawrence
PK-12 Principal


Benton School participated in the Lafayette County
"Suicide Prevention" Mental Health Awareness Night.
Pictured above is the Benton and Argyle Boys' Basketball Teams


FABULOUS in 4K! We will continue to read stories, play, put puzzles together, and learn. We will soon celebrate Valentine's Day, Dr. Seuss's Birthday, and St. Patrick's Day. We are learning nursery rhymes that help with vocabulary and is a wonderful way to learn about reading. We have enjoyed sledding, Santa coming to visit us at school, celebrated coming into 2020, and read about Groundhog's Day!

Community Involvement: We will be making Valentines for the elderly. We will send them to area nursing homes.

## BACPAC-MRS. MANKE

## BACPAC has awesome kids, with

 awesome attitudes, and they do things awesomely!The first half of the school year FLEW BY! We have been able to dive into different art projects, such as fuse bead creations,100 snowflakes, and hand painting. The battle of Uno and other games have continued to motivate and promote fairness and positive attitudes. Our $4^{\text {th }}$ through $6^{\text {th }}$ graders have been amazing influences on our younger students and do a wonderful job including them in games, art projects, and dramatic play


## KINDERGARTEN- MRS. BADER

We are having so much fun in Kindergarten! We have been practicing reading and spelling simple words, answering questions and identifying details about stories that we read, and writing simple sentences using the sight words we have learned. The kindergarteners have also been practicing their math skills by comparing, writing, and identifying numbers and quantities through 120. We have been practicing addition and subtraction. We have also been able to enjoy many activities for making good choices! Most recently we went to the Grand Harbor to celebrate our good behavior at school.


We had a great time at the Grand Harbor Waterpark as a second-quarter reward activity!



SNOW much fun sledding!!


Practicing our sight words using special tools!


Investigating shadows in science!

## MRS. CASPER'S FIRST GRADE

First grade had another busy quarter. Miss Kayla Bentilla, a student teacher from UWP joined our classroom and will be here until the end of March. Welcome Miss Bentilla! We have been using our smartboard routine of calendar, weather, and anxiously counting our school days with tens and ones to reach 100 days of school!

In reading, we have been working on making predictions, cause and effect, reading with expression and many other skills to help us become confident readers.

In math, we most recently worked really hard on place value and numbers to 120.

Social studies and science flow right into our reading themes. We really enjoyed creating our own Me on the Map and expanding from me in my room, to my home, my street, my town, my state, our country, and the world. Most recently, we learned a lot about "Now and Then". The students can tell you many similarities and differences in schools and homes from the past to the present.

Our handwriting is looking great! The switch to D'Nealian Handwriting this year means we are slowly learning a "new" way to form our letters. Mrs. Casper can't believe how neat our handwriting is when we take our time and do our best!

Below are some pictures of a couple of our highlights from second quarter...sledding and the waterpark!



## SECOND GRADE MRS. SCHNITZLER

Time flies when you are having fun! Here are a few flash backs of our fun times together this quarter.

We took a field trip to the Grand Harbor in Dubuque to celebrate student behavior! We had a blast!


Students are helping spread kindness by participating in daily kindness challenges!

In reading, students are participating in a Global Read Aloud with the novel, Stella Diaz Has Something to Say. Students have been virtually interacting with Ms. Tranel's $2^{\text {nd }}$ Grade class from BSM. We send videos back and forth while diving into questions and connections related to the novel. Students are developing another student relationship and learning about reading and technology.

In writing, students have been using their imaginations to publish Fictional Narratives. In Math, students participate in hands-on math stations, while learning how to add and subtract three-digit numbers with regrouping.

In Social Studies, students have been intrigued learning about past historical heroes and leaders.

In Science, we have just begun learning about the environment and the basic needs for plants. "Growing is the result of learning."

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## THIRD GRADE-MRS. LYNE

We started off the second semester with a sledding party! Students spent the afternoon sledding on the school hill and warmed up with hot chocolate to end the day. We celebrated our success during the second quarter with a trip to Grand Harbor. We are soon celebrating our 100th day of school and Valentine's Day. The third graders will be working on a community service project for Valentine's Daybe on the lookout for pictures on the school Facebook page!


The third graders have been working hard to memorize multiplication facts up to 12 . Students each have a set of flashcards and practice tests to encourage practicing at home! We will soon be learning about fractions and measurement. We took a break from our reading series to read Sarah, Plain and Tall and created interactive story quilts to go along with the book. We have learned about different kinds of communities in Social Studies and are now learning about motion in Science. Students are currently doing a biography research project to learn about an important person.

As we trek through second semester, please remember to have your student read 20 minutes a night and practice vocabulary words, spelling words, and math facts.


## FOURTH GRADE-MS. KORTE

It's hard to believe the first semester is already over! We are keeping busy here in fourth grade. In January, we all met our quarterly A.R. goals. So, of course, that meant we earned another popcorn party! At the end of the month, we were lucky enough to participate in the school-wide sledding day and attend a trip to the Grand Harbor!

In reading class, we started our next trade book, Little House in the Big Woods. So far the class enjoys comparing how life was back then for kids, compared to life today.
During language, we are currently working with adjectives. Before we know it we will be moving on to persuasive writing, poetry, and writing biographies about each other.
We also had our first states and capitals quiz in Social Studies over the Northeast Region. Many of the students were able to pass with a $100 \%$. They were so proud of themselves and all of their hard work. One
 region down, four to go!

As always, we are looking forward to seeing what adventures await us next!


## Like Swimming and Sledding......

## We Keep Sliding on in Fifth Grade where learning is "SNOW" much fun!



Fifth grade is rolling by fast and we're having a blast! We had a very busy 2 nd quarter and can't wait to see what the next quarter brings! We were excited to learn we would have a student teacher from UW-Platteville joining us for the third quarter. Her name is Ms. Mary Wilson from Webster, WI. In case you might not know where that is, it is in the far northern part of our state. We are happy to have her and look forward to working and learning with her!
We have been working hard in all of our classes and have been fortunate to also have had time to play hard as well. K-6 traveled to the Grand Harbor in Dubuque for our annual swim adventure in January. We had a great time tubing, sliding, and playing water games! Thank you to everyone who saves cans for our POPS fund so that activities like these are possible and more affordable to our students.
When the weather forecast predicted warm temperatures and with the ground covered in snow, it was the perfect time for the entire school to take a much deserved and much appreciated break to head outdoors and enjoy a little sunshine and fresh air. Not quite sure who had the most fun, the students or the teachers, but it was great! And if that wasn't cool enough, everyone was welcomed back inside to a nice warm school and treated to a nice hot cup of hot chocolate with marshmallows! Winter blahs were melted away and wonderful memories were definitely made.


We have made it to the halfway point of the 2019-2020 school year! Students in 6th grade have been working hard and making gains in the classroom. In the third quarter, students can look forward to reading one of my favorite books, Roll of Thunder, Hear My Cry. This book is about an African American family living in the south in post-slavery America.

In science class, we will continue to study biology, specifically how living things interact and how humans can impact ecosystems. A reminder that students can get extra practice with important skills by logging on to IXL or by logging on to iReady at home. In the case of any snow/cold days, these are good options for students to do something productive. I am looking forward to a great second half of the school year!


## NOTES FROM THE KITCHEN

## Getting More Students to Blast Off with Breakfast

Busy weekday mornings make it a challenge for many families to find time for a healthy breakfast. However, US Department of Agriculture data show that more and more students are starting their day with a nutritious breakfast in their school cafeterias. The USDA School Breakfast Program currently serves more than 14 million students every day. Studies show that students who eat school breakfast are more likely to:

Reach higher levels of achievement in reading and math
Score higher on standardized tests
Have better concentration and memory
Be more alert
Maintain a healthy weight
"A healthy breakfast at the start of the day is a great way to ensure students get the best education they can," said Angie Stluka, Food Service Director. "National School Breakfast Week helps us educate parents and students about all the healthy, great tasting, and appealing choices we offer."

The district serves over 50 breakfast meals daily through the federally funded School Breakfast Program. School nutrition professionals in Benton School District prepare breakfast and lunches every day that meet federal nutrition standards - limiting fat, calories and sodium - while encouraging students to choose from the fruits, vegetables and whole grains offered with school meals.

## About National School Breakfast Week

National School Breakfast Week was launched in 1989 to raise awareness of the availability of the School Breakfast Program, a federally assisted meal program operating in public and non-profit private schools and residential child care institutions since 1975.

March 2, 2020 kicks off National School Breakfast Week (NSBW)—a special week of celebration designated to bring positive attention to the school breakfast program and the impact it has on our school community. On behalf of Benton School District, I wanted to extend an invitation to you to visit our school cafeteria and join students for breakfast anytime during the week.

As a community leader with influence and goodwill in our school district, your visit will help show support for this critical program, and help Benton Schools spread awareness of the availability of a healthy school breakfast! More than 50 students participate in our breakfast program, and studies show that children who eat breakfast at school perform better on standardized tests than those who skip breakfast or eat breakfast at home. Your visit will help us spread that message during \#NSBW20!

You are welcome to pick the day that works best for you during the week of March 2-6, 2020. We'll ask for no more than a half hour of your time and we will plan on taking photos which can be shared on social me-dia-both via our channels and your own.

Please feel free to contact me at 608-759-4002x308/anstluka@benton.k12.wi.us if you have questions or if you are interested in attending. We hope you can join us! I look forward to hearing from you.

Best regards,
Kitchen Staff

Our first semester has come to an end and my students have been worked diligently to improve their skills. The UW Adapted Aquatics program begins soon and a new group of students will be learning to swim and improving their skills in the water. I will be taking a group of students to tour Madison Area Technical College this semester. In years past we have gone to SWTC in Fennimore with great success. I am looking forward to getting my students excited about their post-secondary options.

## GUIDANCE-MR. BRANT

7th and 8th graders will have the opportunity to participate in Club Scrub. Club Scrub is a program sponsored by Memorial Hospital in Darlington. During Club Scrub, students will visit the hospital and learn about different careers in the health field. The sessions include nursing, physical therapy, occupational therapy, respiratory therapy, radiology, laboratory work, and surgery. Each session is led by a professional in their field and includes a hands-on activity. They will also receive their own name badge and Memorial Hospital scrubs.

In elementary classrooms, we have still been discussing how to deal with strong emotions. These strong emotions can be anger, sadness, fear, etc. We have been learning to read our bodies to know when we are starting to get out of control and when we need to calm down.

## MR. NEIS - SOCIAL SCIENCE

The government class recently just completed the civics exam to end the first semester. The exam is an important part of the class, as we work towards passing it from the beginning of the year. One of the requirements to graduate is to pass this civics exam. The exam consists of 100 questions about the U.S. Constitution and our government. I am proud to say that all of the students passed the exam and they also had the highest class average score that I have had in my three years at Benton High School.

## SPANISH—MS. DARLING

The fifth and sixth graders have been learning Spanish vocabulary words such as family, animals and colors. We will be learning weather and telling time soon. The seventh grade just started now in the third quarter and we are learning the sounds of the Spanish alphabet and about the country of Bolivia, where Ms. Darling lived for five years. All the high school classes study the different parts of speech that are needed to make sentences. They have a quiz every day to memorize vocabulary words. The seniors are also reading Don Quixote, a Spanish book from the 1600"s about a knight traveling around Spain. The other high school classes are going to be focusing on the Dominican Republic and Puerto Ricon cultures. The first part of the unit was learning about the famous Puertorican baseball player Roberto Clemente.

## BUSINESS EDUCATION-MR. MANKE

As we start our second semester and look to jump into the spring season, the business education classroom is bringing in the new semester on a strong note!
The $7 / 8$ grade computer classes finished first semester on a very high note. Almost all of our students have doubled their typing speed on a keyboard from when they started at the beginning of the year! We have started the second semester by diving into the Microsoft Applications, starting with Microsoft Word. We will then move onto Microsoft PowerPoint and Microsoft Excel.

For the Personal Finance classes, we have been talking about the importance of saving our money for emergencies, large purchases, and remaining debt free. After learning how to build a budget, we will move onto how to pay off student loan debt that students may accumulate in their lifetime from college, or from whatever they might accrue after high school.

I am looking forward to a great second half of the year!

## LIBRARY -MRS. DROESSLER

## READING requires PARENT support!

Many of us have busy lives and it can be all too easy to skip reading a book with your child at night or entertain them with screen time. Unfortunately, there have been some noticeable academic changes with our early elementary students related to reading, such as, limitations in word recognition, vocabulary and comprehension. Please take the time to encourage your child to read AND read with your child every day!

Benefits of reading with your child:

- One-on-one bonding
- Improve word recognition
- Increase comprehension skills
- Encourage high order thinking skills
- Build upon vocabulary
- Improve listening skills
- Increase attention spans
- Strengthen imagination




## TUESDAY, MARCH 3, 2020 1:00-5:00 <br> BENTON ELEMENTARY SCHOOL LIBRARY

 cus on completing their finals and preparing for their second semester. Whether you're a freshman or a senior in high school, it is important to go into the next semester with fresh eyes and fresh mind. "An open mind is like an open window, it lets the fresh air in."-Mike Hernacki No matter how your first term went, your second semester is the perfect opportunity to begin anew with a fresh plan for success. TUTOR-MRS. HULSEThe seventh and eighth grade students have been working hard in their literature classes. The seventh graders just finished a unit on perception and reality. The unit consisted of poetry, folk tales, and a play. They are now reading The Giver by Lois Lowry. The eighth graders have just finished a unit about The Civil War and freedom. The unit consisted of historical fiction stories, journals, and poetry. They will be reading Chains by Laurie Halse Anderson.

## PHYSICAL EDUCATION-MR. DROESSLER

All of Mr. Droessler's junior high and high school physical education classes have been practicing their basic badminton skills and are currently competing in a round-robin tournament. Students practice basic skills like serving and smashing as well as skill shots, like the clear and the drop. Each student works with a partner and competes against all of the other teams in their class to be class champion. Class champions will later face off for the school championship. Good luck to all.

## ART DEPARTMENT-MRS. LIDDICOAT

On the high school side of things we are starting new semesters of Stained Glass and Painting. Both are off to an amazing start. In both of these classes we are starting with some basics to practice our skills and then we will be working on harder and more difficult projects throughout the semester. One example is in Stained Glass we are starting by making a repetitive shape sun catcher. This helps us with our skills in glass cutting, sanding, foiling and then finally soldering. In order to make the amazing pieces that the students would like to make they must first learn and practice the simplified form of the Stained Glass process. Small successes will turn into larger successes!

On the Elementary side of things we are finishing up some big multimedia projects like our 3rd grade Venus Fly Traps and our 4th grade Hot Air Balloons. Both of these projects were done with the Plaster of Paris gauze. The kids absolutely loved the process from start to finish!! Starting by making a cardboard/ balloon amateur (like a skeleton) for our pieces. Once that was sturdy and complete we added our Plaster of Paris Gauze. This was also where we could add texture to our pieces. Then to complete the look we painted and added personalized touches to make our pieces standout.

This is the perfect time of year to sit down with the kids and work on a craft or just do some coloring. Once you are in from the cold and done with all of your chores, sit down and relax with some music, hot beverage and craft or color!!!

Keep on Creating,

## SCIENCE-MS. BOARDMAN



Oops - I spilled water all over the desks! But that is ok, because the Biology class is learning about water's infamous properties. The 3d models of water allow the students to see how water molecules interact with other molecules including more water molecules. They can see why water floats since the volume of the molecules is so big. After they play with these models, they will participate in Water Olympics to see water in action.

Forensic science was investigating blood spatter, and the cool shapes blood makes when passively dropped from various heights, in motion, and even when sprayed. They had to solve a crime scene to determine how many incidents occurred and what happened to two victims for their exam.

Science 9 was also learning about atoms, molecules and reac-

Science is messy, interesting and fun!

## PHYSICAL EDUCATION \& ATHLETIC DIRECTOR-MR. KERN

On Friday, January 31st, the Six Rivers Conference hosted the annual "crossover games" where Boy's Basketball teams from the East and West clash based on their conference standings. This year it was the western team's chance to host and it was also the second year of our annual conferencewide "Suicide Awareness Night." Starting in 2019, the crossover games provide an opportunity for the Six Rivers teams to raise awareness as well as some money to be donated towards helping mental health in our area. This year, the boy's basketball team hosted Argyle. Before the game, the two teams posed for the picture wearing their respective t-shirts. Both the Benton and Argyle Athletic Booster Clubs donated baskets full of spirit gear which were raffled off as well as all proceeds from the 50/50. The Benton Music Boosters generously donated all popcorn proceeds that evening as well. The night was a great success and made even better by a Zephyr victory!

Winter sports will be winding down in the middle of March and spring sports are coming quick! We will be hosting our own track meet at UW-Platteville on March 28th. If you are interested in volunteering your time to work at the event, please get a hold of me as soon as possible by emailing me at kkern@benton.k12.wi.us or by calling me at 608-759-4002 at the extension 306. We will need plenty of volunteers to make the day a success and always appreciate your help!

Also if your student is in grades 6-12 and is interested in joining the Trap Shooting team for the Spring 2020 season, you should get a hold of myself or Marion Lovell as soon as possible. Registration will be open until March 12th. The Trap Shooting team competes most Sunday afternoons and does not interfere with other school-sponsored activities. I have had the opportunity to attend State Trap Shooting competition in Rome, WI over the past couple of years and it is quite the experience and hope more of our students take advantage of this club in the future. Our coaching staff does an amazing job of teaching and promoting safety.

Our student-athletes and coaches are an amazing group of people who are always representing our school well, no matter where they are competing. Go Zephyrs!

This year's school play is Clue: On Stage (Highschool Edition) and it is quite the event! If you're atan familiar with the play, based on the '80s film, based on the Parker Brothers' board game, then you're aware of the madcap and zany shenanigans that take place, as well as the numerous room/scene changes. All of this has to be carefully rehearsed, not just by the actors, but by the stage hands as well! It is proving to be an interesting experience (and the nightmares have started.)

I do need a bunch of props yet. If you have any of the following and wouldn't mind lending them to me for a few months, please shoot me an email and let me know. The play takes place in the 1950s so props would preferably look appropriate for the time.

Props needed: - Couch

- wooden desk and chair (study) - small, think writing desk
- A pair of easy chairs (preferably matching, don't have to match the couch)
- A tea trolly/cart

Along with this process of going 1 to 1 with technology in the classroom, and students all having access to their own Chromebook, I have been making it my personal goal to go paperless. All my lessons have been posted online. Last semester, I exclusively used Google Classroom, but this semester I have moved my high school classes over to Schoology.

This is a platform that allows for a lot more flexibility in organizing curriculum and assignments, but the transition has still been a challenging one for some students. We're essentially treating my classes as the "guinea pigs" in learning how the program works, and identifying any glaring problems before more faculty members sign on.


## BAND \& MUSIC-MR. AUDEN

In the music department, things have settled down after the excitement of the Christmas Concert and the full performance schedule of the first semester. Even with these events behind us and our next formal concert not until near the end of the school year, we continue to move forward with just as much dedication. Students have been continuing to work on events and activities to continue their musical development.

The $6-8^{\text {th }}$ grade band and choir students are working hard to prepare for the upcoming solo/ensemble at the River Ridge School District on February $17^{\text {th }}$. We are excited to have 7 groups performing this year, including a large group band, two small group choirs, and some $6^{\text {th }}$ grade solo/duet/trio groups from both band and choir. This event can be intimidating at first, but overall will end up being an extremely rewarding opportunity for students to perform in a different setting and receive positive and constructive feedback from WSMA adjudicators. Students will also have fun performing for each other and learning from the performances of others. Let's have fun and hope for the best scores for everyone involved!

The $7^{\text {th }} / 8^{\text {th }}$ grade band will be performing the National Anthem at basketball games on February $13^{\text {th }}$ and $24^{\text {th }}$. We look forward to seeing you there!

The $4^{\text {th }}$ grade students have begun learning about instruments as they prepare to be introduced to band in the near future. We are excited about the level of enthusiasm among these students. This is a very important step in their musical development. Whether they choose to stay with band through their entire education experience or participate in choir, the time spent studying an instrument will be most valuable to them as they learn skills such as leadership, responsibility, and teamwork. They also will acquire many musical skills that will benefit them in both instrumental and choral music. We are looking forward to these students creating the future of the music program at Benton. We are hoping they will find an instrument that they are excited about and will find enjoyment in learning more about and practicing.

The $3^{\text {rd }}$ grade students are learning how to play the recorder. This is also an important step in their musical development, and is teaching them important skills for the future such as note reading, rhythm skills, ensemble skills, and how to take care of an instrument. We are also looking forward to these students creating the future of the music program.

Other exciting things happening in the music department include some updates to the music classroom. The band room received a new countertop from the tech ed department, and the $6^{\text {th }}-8^{\text {th }}$ grade students have been helping to paint practice rooms during their free class periods. These activities represent our commitment to continued improvement in all areas of the music department.

## ATTENDANCE LINE (608)759-4002 Press 1

## Did you know that we have a $24 / 7$ attendance line? <br> Call (608)759-4002 press 1.

You can call this number anytime to report absences, appointments, etc. Please leave the student's name, grade, and reason for absence. If a parental absences is being used please be aware a note needs to be submitted to the office PRIOR to the absence. All other absence do require a written note or email upon the student returning to school.

Please schedule appointment on days school is not in session or after school if possible. If you child does need to leave during the school day please send a written note to school with your child. They should then obtain a pass from the office to leave class (this helps reduce classroom interruptions).

Dear Parents:
If you haven't signed up for Skyward Family Access and downloaded the Skyward App from your APP Store it is not too late!

Family Access
Who it's for: Parents and students
What's available: With the Family Access mobile app, parents can...

- Access their kids' academic history
- Check their students' grades
- Monitor their current and upcoming assignments
- View their children's attendance records
- Check your child's lunch balance and usage
- View messages from teachers and other members of their child's education team Easily switch student profiles to view information for each of their children, without having to log in again

Contact Cheryl Johnson if you would like to be connected to Skyward Family Access: cjohnson@benton.k12.wi.us

Instruction on downloading the app may be viewed at: https://youtube/IWJUISSLOFM

HONOR ROLL
SECOND QUARTER
2019-2020

| DISTINGUISHED HONORS |  |  |  |
| :---: | :---: | :---: | :---: |
| FRESHMEN | SOPHOMORES | JUNIORS | SENIORS |
| Zoe Stluka |  | Kaleb Ward | Liberty Foht |
|  |  |  | Zander Jones |
|  |  |  | Alexis Redfearn |
| HIGH HONORS - 3.5-3.99 |  |  |  |
| FRESHMEN | SOPHOMORES | JUNIORS | SENIORS |
| Kailey Fawcett | Jackson Klang | Nicholas Brant | Egle Calderone |
| Chad Haffele | Kayci Martensen | Jake Fawcett | Corwin Emery |
| Lucas Jansen |  | Yerin Ham | Sarah Fluhr |
| Nathan Keleher |  | Ethan Jackson | Alek Krueger |
| Madison Lakner |  | Kailie Mootz-Redfearn | Will Lawrence |
| Nate Lawrence |  | Taylor Mowry | Holden Murphy |
| Anna Richardson |  | Faye Puthongprasert | Caleb O'Neill |
|  |  |  | Austin Redfearn |
| HONORS - 3.0-3.49 |  |  |  |
| FRESHMEN | SOPHOMORES | JUNIORS | SENIORS |
| Rex Blaine | Elizabeth Bennett | Olivia Haffele | Tyler Walton |
| Cody Haynes | Brooke Krueger | Dawson Hamm | Nathan Welborn |
|  |  | Claire Tiedeman |  |

## HONOR ROLL <br> FIRST SEMESTER

2019-2020


| HONORS |  |  |  |
| :--- | :--- | :--- | :--- |
| FRESHMEN | SOPHOMORES | JUNIORS | SENIORS |
| Rex Blaine | Elizabeth Bennett | Olivia Haffele | Egle Calderone |
| Cody Haynes | Renee Scanlan | Kylie Monson <br>  | Kailie Mootz-Redfearn |
|  | Taylow Mowry | Wrad Goffinet Lawrence |  |
|  |  | Claire Tiedeman | Nathan Welborn |
|  |  |  |  |

SPRING SPORT SCHEDULE

| Date | Time | Activity | Type | Location |
| :---: | :---: | :---: | :---: | :---: |
| 04-25-20 | 10:00AM | Softball: Varsity | Tournament | at Mineral Point |
| 04-27-20 | 4:00PM | Track: Varsity | Invitational | at Darlington |
| 04-27-20 | 5:00PM | Baseball: Varsity | Game | at Belmont River Ridge at |
| 04-27-20 | 5:00PM | Softball: Varsity | Game | Shullsburg |
| 04-28-20 | 5:00PM | Baseball: Varsity | Game | at River Ridge |
| 04-30-20 | 3:30PM | Track: Varsity | Invitational | at Cuba City Juda/Albany at |
| 04-30-20 | 5:00PM | Softball: Varsity | Game | Shullsburg |
| 05-01-20 | 4:30PM | Baseball: Varsity | Double Header | Argyle Here Galena at |
| 05-01-20 | 4:30PM | Softball: Varsity | Game | Shullsburg |
| 05-04-20 | 3:30PM | Track: Varsity | Invitational | at Fennimore |
| 05-04-20 | 5:00PM | Softball: Varsity | Game | at Potosi |
| 05-05-20 | 5:00PM | Baseball: Varsity | Game | at Highland |
| 05-05-20 | 5:00PM | Softball: Varsity | Game | at Belmont |
| 05-07-20 | 5:00PM | Baseball: Varsity | Game | Cuba City Here |
| 05-07-20 | 5:00PM | Softball: Varsity | Game | Argyle at Shulls- |
| 05-08-20 | 4:00PM | Track: Varsity | Game | at Deerfield |
| 05-08-20 | 4:30PM | Baseball: Varsity | Double Header | at Black Hawk |
| 05-09-20 | 12:00PM | Baseball: Varsity | Game | Kickapoo Here |
| 05-11-20 | 4:00PM | Track: Varsity | Invitational | at Darlington at Potosi/ |
| 05-12-20 | 5:00PM | Baseball: Varsity | Game | Cassville |
| 05-12-20 | 5:00PM | Softball: Varsity | Game | Highland at Shullsburg |
| 05-14-20 | 4:15PM | Track: MS | Invitational | at Lancaster Monticello at |
| 05-14-20 | 5:00PM | Softball: Varsity | Game | Shullsburg |
| 05-15-20 | 4:15PM | Track: Varsity | Invitational | at Belleville Monticello/ |
| 05-15-20 | 4:30PM | Baseball: Varsity | Double Header Conference | Albany Here |
| 05-18-20 | 4:15PM | Track: Varsity | Meet | at UWP |
| 05-18-20 | 5:00PM | Baseball: Varsity | Game | at Southwestern |
| 05-19-20 | 5:00PM | Baseball: Varsity | Game | Belmont Here |
|  |  |  | Conference |  |
| 05-21-20 | 4:15PM | Track MS | Meet | at River Ridge |


| Date | Time | Activity | Type | Location |
| :---: | :---: | :---: | :---: | :---: |
| 03-21-20 | 9:00AM | Track: Varsity | Invitational | at UWP |
| 03-26-20 | 4:30PM | Softball: Varsity | Game | at Galena |
| 03-28-20 | 9:00AM | Track: Varsity | Invitational | at UWP |
| 03-30-20 | 4:30PM | Softball: Varsity | Game | at Scales Mound |
| 03-31-20 | 5:00PM | Baseball: Varsity | Game | Iowa Grant Here |
| 03-31-20 | 5:00PM | Track: Varsity | Invitational | at UWP |
| 04-02-20 | 4:30PM | Baseball: Varsity | Game | at Mineral Point |
| 04-03-20 | 4:30PM | Baseball: Varsity | Game | at Warren at UW White- |
| 04-04-20 | TBD | Track: Varsity | Meet | water Scales Mound at |
| 04-06-20 | 4:30PM | Softball: Varsity | Game | Shullsburg |
| 04-06-20 | 5:00PM | Baseball: Varsity | Game | at Boscobel |
| 04-07-20 | 5:00PM | Softball: Varsity | Game | at River Ridge at Cassville/ |
| 04-09-20 | 4:00PM | Track: Varsity | Invitational | Potosi |
| 04-09-20 | 4:30PM | Baseball: Varsity | Double Header | at Pecatonica |
| 04-09-20 | 5:00PM | Softball: Varsity | Game | at Barneveld |
| 04-13-20 | 4:30PM | Track: Varsity | Invitational | at Monroe River Ridge |
| 04-13-20 | 5:00PM | Baseball: Varsity | Game | Here <br> Potosi at Shulls- |
| 04-14-20 | 5:00PM | Softball: Varsity | Game | burg |
| 04-16-20 | 4:30PM | Track: Varsity | Invitational | at Lancaster |
| 04-16-20 | 5:00PM | Softball: Varsity | Game | at Black Hawk |
| 04-17-20 | TBD | Track: Varsity | Meet | Kansas |
| 04-17-20 | 4:30PM | Softball: Varsity | Game | at Southwestern <br> at Prairie du |
| 04-20-20 | 4:15PM | Track: Varsity | Meet | Chien |
| 04-20-20 | 5:00PM | Baseball: Varsity | Game | Potosi/Cassville Here |
|  |  |  |  | Belmont at |
| 04-20-20 | 5:00PM | Softball: Varsity | Game | Shullsburg |
| 04-21-20 | 5:00PM | Baseball: Varsity | Game | Highland Here |
| 04-21-20 | 5:00PM | Softball: Varsity | Game | at Highland |
| 04-23-20 | 3:30PM | Track: Varsity | Game | at Platteville |
| 04-23-20 | 5:00PM | Baseball: Varsity | Game | Darlington Here |
| 04-23-20 | 5:00PM | Softball: Varsity | Game | at Pecatonica |
| 04-24-20 | 4:30PM | Baseball: Varsity | Double Header | at Barneveld |

# BENTON JUNIOR HIGH SCHOOL HONOR ROLL SECOND QUARTER <br> 2019-2020 

| DISTINGQUISHED <br> HONORS - 4.0 | SEVENTH GRADE | EIGHTH GRADE |
| :--- | :--- | :--- |
|  | Isabell Langkamp <br> Sydney Mowry <br> Kaitlyn Richardson | Eli Blaine |
| HIGH HONORS - 3.5- <br> 3.99 | SEVENTH GRADE | Hanna Martensen |
|  |  | EIGHTH GRADE |
|  |  | Payton Calvert |
|  |  | Genevieve Langkamp |
|  |  | Halle Stluka |
|  |  | Marcella Polfer |
|  |  | Elizabeth Ward |
| HONORS $-\mathbf{3 . 0 - 3 . 4 9}$ | SEVENTH GRADE | Rylan Meyer |
|  | Caden Loeffelholz | EIGHTH GRADE |
|  | Timothy Nelson | Zariah Jones |
|  | Nicholas Reddington | Porter Calvert |
|  |  | Tristan Bennett |

## Open enrollment application period opens Feb. 3

MADISON - Parents and guardians will once again have an opportunity to send their children to any public school in Wisconsin through the Public School Open Enrollment program. The online open enrollment application period for the 2020-21 school year opens Feb. 3, 2020, and runs through April 30, 2020.

Application materials and additional information are available on the Department of Public Instruction's website. Traditionally, children in Wisconsin are assigned to public school districts based on the location of their parents' or guardians' residence. In operation since the 1998-99 school year, open enrollment is a tuition-free opportunity for parents or guardians to apply for their children to attend a public school in a school district other than the one in which they live. During the 2018-19 school year, 62,962 students transferred through open enrollment. Program statistics for the 2019-20 school year will be available in the fall. Applications must be submitted during the Feb. 3-April 30 application period. Early and late applications will not be accepted. Districts will notify applicants by June 5 on the status of their open enrollment application. There is also an Alternative Open Enrollment application, in which applications may be submitted outside of the three-month open enrollment period, but additional restrictions and criteria apply. Resident districts cannot deny a student's open enrollment application for cost reasons. To assist in submitting open enrollment applications, a directory of public school districts is available on the DPI's website. Additional information from local school districts, or from an open enrollment consultant is available toll-free by calling (888) 245-2732, or emailing openenrollment@dpi.wi.gov. Transportation to and from a nonresident school, in most circumstances, is the responsibility of the parent or guardian. However, some school districts may provide partial transportation. Those with questions about transportation options should contact the nonresident school district office. Reimbursement of a portion of transportation costs is available for families whose children are eligible for free or reduced price school meals based on federal income guidelines. The Public School Open Enrollment program is funded by state general equalization aid transfers between sending and receiving school districts, with the transfer amount calculated on statutory provisions. For the 2019-20 school year, the transfer amount is an estimated $\$ 7,771$ per student, or $\$ 12,723$ for students with disabilities. OPEN ENROLLMENT PAPER APPLICATION FORMS: English: https:// dpi.wi.gov/sites/default/files/imce/forms/pdf/f9410.pdf

# SCHOOL DISTRICT OF BENTON 41 ALMA STREET <br> PO BOX 7 <br> BENTON, WI 53803 

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# CURRENT RESIDENT BENTON, WI 53803 

## BENTON SCHOOL BOARD

Ryan Carver, President
Angela Davis, Vice-President
Jean O'Neill, Clerk
Mark Coffey, Treasurer
Brandi Miller, Member
Bob Knight, Member
Ryan Kern, Member

Regular monthly meetings are held the
2nd Wednesday of each month beginning at 6:00 p.m. in the high school library.

